



Thursday, May 24, 2018

Personalizing Learning:

Technology-Enhanced Instruction & Practices to Meet the Needs of All New York State Students

Conference Details

The New York State Education Department recognizes that technology is a powerful tool that provides opportunities to more efficiently and effectively personalize learning, including providing individualized support and resources, tailoring instruction and learning experiences to support individual learners' strengths and needs, and promoting culturally- and linguistically - responsive learning environments.

NYSATE, with participation from NYSED, will host a one-day conference centered on exploring the ways that schools and districts can utilize technology to facilitate personalized learning to meet the needs of all New York State Students. Educators in all roles are invited to join the conversation and share expertise as we work together to scale successful programs and practices and ensure all students receive a quality education that prepares them for school, work, and life in the 21st Century.

Questions?

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Schedule

7:30 – 8:30	Registration & Refreshments
8:30 – 8:45	Welcome & Intro
8:45 – 9:00	Opening Remarks by Commissioner Elia & NYSED Leadership
9:15 – 10:00	Session 1
10:15 – 11:00	Session 2
11:15 – 12:15	Keynote
12:15 – 1:30	Lunch & Exhibitor Time
1:45 – 2:30	Session 3
2:45 – 3:00	Closing Remarks and Raffle

No Cost for Educators

<http://www.nyscate.org/learning-services/conferences>
Attendees Must be Registered to Attend



Albany Capital Center
55 Eagle Street
Albany, NY 12207

Presentation Strands

ELLs/Multilingual Learners

Technology can be utilized to address the needs of English Language Learners/ Multilingual Learners (ELL/MLLs) to ensure equitable access to instruction, materials, and assessments. Presentations in this strand will focus on the use of technology to support the individualized learning needs of students in this group.

Students with Disabilities

Students with disabilities may be served through the use of educational technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Presentations in this strand will focus on the use of technology to support the individualized learning needs of students in this group.

A Data-Driven Culture

Educators are increasingly using data to inform policy and practice at the classroom, school, and/or district level. Presentations in this strand will highlight the effective use of data to inform decision-making and increase student achievement and engagement.

Implementation of the ELA and Math Standards

New York State Schools are in the process of transitioning to the newly-adopted NYS P-12 Next Generation ELA and Mathematics Standards. Presentations in this strand will focus on the integration of technology into instruction and learning of the new standards.

Culturally-Responsive Learning Environments

The goal of the Board of Regents and the New York State Education Department is for cultural responsiveness to be infused into all district and school instruction and engagement practices. Presentations in this strand will focus on the use of technology to improve culturally-responsive practices and learning environments.

Increasing Student Achievement through Personalized Learning

As outlined in its approved ESSA Plan, NYSED supports programs that focus on the utilization of technology to personalize learning to both meet the needs and increase achievement of all students.